CONTEST DESCRIPTION

CONTEST AREA: PUBLIC SPEAKING			LEVEL: Secondary
COMPETITION SCH	IEDULE:		LOCATION: COMPETITOR'S SCHOOL. SEE COMPETITION
Livestream Test	April 13, 2021	11:00 a.m noon	FORMAT INFORMATION BELOW
Orientation	April 23, 2021	8:50 a.m.	
Competition	April 23, 2021	9:00 a.m.	
DURATION: 7 HOU	RS		REGIONALIZED: NO

COMPETITION FORMAT: (VIRTUAL/ IN SCHOOL)

All secondary competitors will be competing with in their school environment and must arrange in advance with a teacher for a safe competition location, according to their school's Covid-19 safety policies. They will need to prepare their competition space with all of the required tools, equipment, materials, and technology (as listed below) that will be needed to complete the competition. Teachers and competitors will need to work together to ensure the competitor is ready for success on their competition day.

Each competitor must have a teacher/ supervisor available throughout the day, in case of incident. (Teacher/Supervisor must be present at the competition orientation.)

Competitors and Teachers should be prepared to receive additional information about the competition projects, livestreams, shipping, etc. prior to the competition. Please ensure you are double checking for emails from Skills, including checking junk mail. **WEBEX LIVESTREAMS:**

Tech Check: A "Tech Check" will take place prior to the competition with the purpose of giving the competitor an opportunity to ensure they have all of the necessary technology in place to join in their virtual orientation meeting the morning of their competition. On the competition day, there will be no time to work out technology issues. This is the opportunity work out any unforeseen issues and to start your competition day off prepared. There may also be an opportunity to ask questions regarding the competition day if time allows. **An email with the WebEx link will be sent out in advance of the competition.**



Competition Orientation: The competition will begin with a virtual orientation. Competitors will join the assigned videoconference link that will be emailed to all registered competitors for the competition orientation. Camera's MUST be on and competitors visible on the camera during the orientation.

Live Streamed Competition: Competitors must film their presentations. Camera's MUST be on and competitors' must be visible on the camera FROM THE WAIST UP, as well as mics working. Competitors must consider their camera angle and lighting in advance of the competition. It is the competitors responsibility to ensure they are prepared for a day long livestream.

PROJECT SUBMISSION LINK:

- https://form.jotform.com/SkillsAB/2021PSCC
- Multiple files can be uploaded at once, each file has a maximum size of 1G. If file sizes are larger than 1G, please follow alternate instructions through the submission link.

ACCEPTED FILE TYPE: pdf, doc, docx, xls, xlsx, csv, txt, rtf, html, zip, mp3, wma, mpg, flv, avi, jpg, jpeg, png, gif. If you would like to submit a different type of file, please place it in a zip folder.

To create a zip folder – Select all the files that you would like to submit and right-click your mouse, a menu will open, select Send To, and then click on Compressed (zipped) folder. A zip file will then be created containing your submission documents.

SAFETY:

The health, safety and welfare of all individuals involved with Skills Canada Alberta are of vital importance. Safety is a condition of participation with Skills Canada Alberta and shall not be sacrificed for the sake of expediency. At the discretion of the judges and technical committees, any competitor can be denied the right to participate should they not have the required proper safety equipment and/or act in an unsafe manner that can cause harm to themselves or others.

Safety Checklist: It is the responsibility of each competitor and teacher to review the Safety Checklist (<u>https://skillsalberta.com/additional-2021-competition-resources/</u>) in advance of the competition and ensure they are able to meet all safety requirements. During the orientation, the safety checklist will be formally reviewed.

AWARDS CEREMONY INFORMATION: Please join us for a live virtual awards ceremony on May 13th at 6:30PM.



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Please note: This document is subject to change as competition information is updated. Competitors are responsible for staying up to date with the most recent information. Check the footer for last updated date. Changes will be highlighted in yellow.

CONTEST INTRODUCTION

The public speaking competition is designed for competitors to develop and enhance the skills of oral communication, reading texts, writing, and thinking. The challenge provides the opportunity for competitors to prepare and present a speech, conduct research and respond to a given prompt in a clear and concise manner.

This year's competition will be live streamed, with judges in the virtual room, judging as speeches are delivered. Closer to the competition date, competitors will receive an estimated time that they will be allowed to enter the competition room. Be prepared to use your recording device (laptop) to show your entire speaking space to the judges before you begin.

PROJECT DESCRIPTION

Each competitor will speak on the following prompt:

Canada's capable and talented people have the chance to lead in skilled trades and technology – regardless of their gender, race, ethnicity and/or ability – they bring new ideas and innovative solutions to the workplace.

With this in mind,

What needs to occur so that more people from underrepresented groups can pursue careers in the skilled trades and technologies?

Competitors will write original speeches that reflect creatively on the topic, ensuring they maintain a focus and consider the content implied by the topic. Students are expected to express themselves clearly while capturing the attention of their listening audience.





SUBMISSION REQUIREMENTS

By 11:00 PM, **Wednesday, April 14, 2021**, students must submit their speeches as a double spaced, justified, Arial 14 point PDF document via email to the following email address: <u>sjhayward@cbe.ab.ca</u>.

If you have not received confirmation within 24 hours that your speech has been received, please email again and resubmit.

Students who do not submit speeches by the above deadline will receive a deduction of 5 points per day to a maximum of 15.

SKILLS AND KNOWLEDGE TO BE TESTED

- Present thoughts in a clear, coherent, well-constructed format on the assigned topic.
- Capture and hold the attention of the audience within the assigned timeframe.
- Deliver a clear message (main idea, argument, opinion, or position).
- Speak easily, with confidence.
- Use non-verbal skills (body language and gestures) to assist in expression.
- Be expressive by varying voice in pitch, tone, tempo, and volume.
- Reflect upon research, and share experiences.

TASKS THAT WILL BE PERFORMED DURING THE CONTEST

All competitors will be presenting twice during the day: impromptu speeches in the morning, and prepared speeches in the afternoon.

For the impromptu portion of the competition, no prepared notes will be permitted in the competition room; for the prepared speech portion, notes are permitted.

Prior to the competition day, competitors will have explored the Skills Canada Alberta website, to gather information about skilled trades and technology. The intent of this exploration is to support the response to the impromptu topic.

TIME REQUIREMENTS

Length of Impromptu Speech:





In the competition room, each competitor will be given a prompt based upon their exploration of the Skills Canada Alberta website. They will have a maximum of two (2) minutes to prepare on camera, and three (3) minutes to respond. Competitors will be required to show both sides of their blank paper to the camera before the prompt is given.

A tone will be sounded at 2 minutes and 1 minute, and a different tone will be sounded at 15 seconds to indicate time remaining during presentation of the impromptu response.

Length of Prepared Speech:

The speech shall be at least five (5) minutes in length and shall not exceed seven (7) minutes. There will not be a warning light, sound, or time cards to indicate time allotment. Competitors should develop the skill to monitor the length of their prepared presentation.

EQUIPMENT & MATERIALS

School/Competitor Provided Tools, Materials, and Equipment*

Recording device (eg. Laptop)	2 sheets of blank paper and pen or pencil for impromptu preparation	Optional: desk and chair for impromptu preparation
Optional: lectern	Optional: Notes or note cards for prepared speech presentation	

Clothing

Clothing should be appropriate for a business presentation

*Competitors and schools will need to work together to arrange for the tools, equipment, and materials provided by the competitor. If a competitor and/or school is not able to procure a certain item, please contact <u>mikes@skillsalberta.com</u> to inquire if additional arrangements can be made.





VIRTUAL COMPETITION RESOURCE SUPPORT FORM

A \$40 competition resource subsidy is available to all competitors. It is intended for items that were purchased to support competitors (e.g. food supplies, materials, technical equipment, tools, etc.). The form can be accessed at the following link: <u>https://skillsalberta.com/additional-2021-competition-resources/</u>

ASSESSMENT- Point Breakdown

IMPROMPTU SPEECH	TOTAL VALUE /15
CONTENT	/5
 Response addresses the prompt Chooses ideas that demonstrate understanding of the topic Develops ideas adequately 	/2 /2 /1
ORGANIZATION	/4
 Uses an effective introduction Ideas are on topic, focused, and presented in logical order Links ideas coherently Concludes effectively 	/1 /1 /1 /1
DELIVERY	/6





 Effectiveness: uses convincing, coherent language Voice: expression, tempo, volume, phrasing 	/2 /2
 Eye contact: engages with audience 	/2 /1
 Non Verbal: gestures, mannerisms, body language 	/1

PREPARED SPEECH	TOTAL VALUE /75
CONTENT / ORGANIZATION – judges will assess this subcategory, based on written submission, prior to the prepared speech presentations	/25
 Response develops the content contained in the first section of the prompt 	/3
 Response develops the content contained in the second section of the prompt 	/3
Introduction is coherent and shaped	/3
 Introduction contains the assigned topic 	/3
 Arrangement of supporting ideas contributes to a competent discussion 	/3
 Supporting ideas are focused on assigned topic 	/3
Transitions link ideas coherently	/2
Conclusion is relevant	/2
 Conclusion is connected to the assigned topic 	/3
DELIVERY	/50





 Introduction gains audience attention 	/2
 Introduction previews main ideas 	/2
 Supporting ideas are connected to assigned topic 	/2
 Supporting ideas develop assigned topic 	/2
 Supporting ideas are precise 	/2
 Conclusion is appropriate and skillful 	/1
 Captures interest at the beginning of the speech 	/1
 Holds interest through to the end of the speech 	/2
Convincing	/2
 Commands audience attention 	/2
• Coherent	/2
Effective word choice	/2
Volume is sufficient	/2
Volume used for effect	/1
 Appropriate tempo (pacing) 	/2
Effective phrasing	/2
• Expressive	/2
 Varies tone and pitch 	/2
Displays self-confidence	/2
Composed	/2
 Correct use of conventions: diction, grammar, pronunciation 	/1
 Eye contact: engages with audience 	/2
• Eye contact is effective	/2
 Fluency: fluidity, smoothness 	/2
• Polished	/2
Gestures	/2
 Mannerisms, body language 	/2

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REGULATIONS	/10
 Impromptu speech delivered within required time 	/1
specifications • Prepared speech delivered within required time	/4
specifications	/1
 Recording device / view set to correct specifications 	/2
 Speech submitted on time 	/2
 Speech submitted in specified format 	

TIE BREAKING PROCESS

Tiebreaker #1: The competitor with the highest score in the Delivery criteria of the Prepared Speech will be declared the winner. If still tied, then:

- Tiebreaker #2: The competitor with the higher mark in the Content section of the Prepared Speech will be declared the winner. If still tied, then:
- Tiebreaker #3: The student with the highest overall score in the Impromptu Speech will be declared the winner

RELATED CAREER AND TECHNOLOGY STUDIES COURSES

Information on the following courses can be found here http://education.alberta.ca/teachers/program/cts.aspx CTR 1010 CALM 20 ICT STUDIES

ADDITIONAL INFORMATION





Skills Canada Alberta Regional and Provincial Rules and Regulations

Regional and Provincial Rules and Regulations

Competitor Registration

Competition Registration will open online at <u>https://portal.skillsalberta.com/</u> on January 12, 2021 at 8:30AM for the Regional Skills Canada Competition and on January 14, 2021 at 8:30 AM for the Provincial Skills Canada Competition (PSCC)

Lunch

Lunch will be provided by Skills Canada Alberta

Virtual Awards Ceremony

The Virtual Awards Ceremony will take place **Thursday**, **May 13th at 6:30PM**. A link will be made available on the website with additional information.

Team Alberta Information

Team Alberta will be selected from competition Gold medalists who will then be eligible to participate at the Skills Canada National Competition (SCNC) in a virtual format May 25-30, 2021. It is recommended that competitors review the SCNC contest description to be familiar with the national contest description and project at <u>http://www.skillscanada.com/</u>.

Ethical Conduct

We recognize that participants will be competing individually in their own unique environments. We expect all competitors to compete fairly, respecting and abiding by the established rules in the true spirit of Skills Canada Alberta.

Letter of Participation

Competitors who participate in the 2021 Provincial Skills Canada Competition are eligible for a Letter of Participation that can be downloaded on the Registration Portal after the competition ends.

COMMITTEE MEMBERS

Sylvia Hayward	Chair	sjhayward@cbe.ab.ca
Shane Scott	Member	shanescott95@gmail.com

